

Alison Fitzgerald

TS105

Reflection #2

10/22/03

Teaching [REDACTED] is something that has often crossed my mind, but is quickly swept away into a sea of other ideas. I try to think of a path that would be equally as challenging yet less anxiety-provoking. However, after Wednesday's session last week, teaching has again re-entered my list of potential careers. Although challenging, any teaching experience I have had has been positive.

At the start of class I was nervous. It was the first session with our client and I really did not know what to expect. I immediately had to get a feel for my client's knowledge of Microsoft Paint and his experience with computers. To my surprise, this was not difficult at all. My client was eager to share his experiences and interests involving computers. Our conversation helped us to establish a good rapport and we were able to jump right into the lesson. As I started to explain the program, I was focusing on myself; my vocabulary, my gestures, and my method of explanation. I tried to make my client feel as comfortable as possible. This does not seem difficult, but considering I was nervous to begin with, it was.

As the lesson progressed, I became more relaxed and it was easier to convey information. My client had used Microsoft Paint in the past, so he was familiar with the basic applications. He was enthusiastic about learning more and was able to catch on very rapidly. This was encouraging for me and I was getting more excited along with

him. We made some minor changes to the lesson plan that I had prepared, in order to keep the lesson fun and stimulating.

I am very grateful for having this experience. It was more rewarding than I had imagined. I helped one person learn how to use one computer program.

It does not sound like much, but I feel as if I have made a small difference.

Perhaps he will show others what I have taught them and he can be their

teacher. *Pace University TS 105 Student*

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