

Laura Zenkewich  
TS 105  
Reflection 2  
Due 11/15/06

I have had many teaching experiences in my life but none of them have been like the two I have had in the past month. It was exciting and even scary at times, but it truly was a great experience in the end. It really gave me the chance to experience what a real teacher feels and has to deal with everyday and I look at teaching with a whole new perspective.

For the first lesson I helped Lindsey Albano in teaching Microsoft Publisher to our client. He was a male about 16 years old and my first impression was that he did not want to be here. Since I had this first impression I wanted to make sure I tried extra hard to make sure he liked the experience in the end. At the time we didn't believe we really communicated with him as much as we could have. It was hard to keep his attention and get him interested in what we were teaching. I do believe he was learning but he wasn't very <sup>cooperative</sup> corporative in wanting to do things for himself. It was difficult to correct the clients mistakes in this situation because they were not much younger than us and we didn't want to offend him. This teaching experience was much different from what I had expected because I thought the clients would want to learn and take part in all of these programs. I believe our biggest problem in the end was communication. I do believe that our client learned how to use the program efficiently but I didn't believe that he truly enjoyed the experience and wanted to come back. The next time the clients visited our class our last client had indeed returned. He looked enthusiastic and I do believe that the second time around he looked as though he was enjoying the class. It was then assumed

though

that maybe he was having a bad day when Lindsey and I were teaching him and that it wasn't our fault at all. This is something that I believe will come up a lot in my career and it was good that we had the chance to learn how to deal with such a situation so it will be easier in the future. The second client I had the pleasure of teaching was much different from the first. She was very enthusiastic and seemed liked she was really enjoying Microsoft Excel. She told us that she liked the team teaching and was upset when she found out it was only for this one program. After the lesson she was very excited to go back home and show a teacher what she had learned. This really made me happy because not only did it show that we were successful in teaching her the program it also showed that we really communicated with each other and it really gave me a whole new view on teaching. I decided that it is a little easier to teach a client the same gender as oneself, and I believe that took part in the success of my second lesson.

In the end, teaching these teenagers truly gave me some knowledge that I know I will be able to use in the future. I will now be more prepared in a situation when a student is having a bad day, and I have learned not to take it personally. I believe I accomplished our goal in teaching the clients the programs we were assigned and I cant wait to be able to teach them again.

yes!!