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**Final Reflections Paper**

 The past few weeks have been very enjoyable and fun. I had three students, Dorothy Hampel, Gert Panem, and Pauline Lockman. Each senior was different from each other and were interested in different things. Gert Panem liked art which was something we had in common and she wanted to learn how to paint on the computer. Dorothy Hampel was interested in using email, checking the news, and talking to her grandchildren. Pauline was mainly interested in email. Through these lessons I had with my seniors we connected and also talked about talked about non-computer things. I felt it was a fun opportunity to teach and spend time with the seniors.

 With my student Gert Panem, I felt she was more interested in doing artistic and creative activities on the computer rather than email and news. Gert did not have a personal computer, so when she does use the public computers at the Hallmark she plays the card games they had like Solitaire. The computer was more of a leisure activity. So our lessons contributed to fun things she could do on the computer. Since Gert was an artist as well as I we decided to tackle the Paint program. We went through how to use tools, select colors, and create unique pieces of art. We have saved and printed some, but sadly the ones we saved on the computers were deleted (because the computer is programed to clean itself weekly) and the only pictures we had remaining were the printed ones and the printed pictures weren’t even in color. That disappointed us. After we finished learning the Paint program, I introduced her to an online drawing game, Pictionary (name varies on website played on). We had loads of fun playing that game together. Gert is a very kind and spirited lady she enjoyed things that were entertaining, so with her our lesson was focused on fun applications the internet and computer had to offer.

 My second student Dorothy Hampel, is very different from my student Gert. Dorothy was younger than Gert and she and I had an easier time communicating and comprehending each other. She was a quick learning, although sometimes she would forget things (a normal thing for all seniors). She mainly wanted to use the computer to check mail, read the news, and video chat with her grandchildren, which she has all done successfully by the end of our lessons. She video chats on her mac using the video/face time application. We set up her gmail account as the homepage on her safari so it was more convenient for her to check her mail. We bookmarked her favorite news sites such as, The Daily Beast and the Huffington, so she was able to access those websites easily. We also have touched based on youtube and watched some old tv shows she used to watch, like Jeeves and Wooster, starting Hugh Laurie and Stephen Fry. Dorothy also learned how to scroll using the Mac’s trackpad. By the last few lessons of our class she was already knowledgeable on the things I have taught her and we simply just reviewed things and hung out browsing through websites.

 Pauline Lockman, my third student, was very nice. She would always offer me coffee when I’m over. Pauline had her own Dell Laptop at her apartment and her laptop was already set up. She had her email connected to the Microsoft outlook mail application. For our first few lessons we mainly worked on email. She learned how to open her email, read her inbox, write a new email, and delete emails. Pauline, different from my other two students, knew how to type, although not fast. She learned the basic hand position for typing, like placing her hands on the home row. I also showed Pauline how to get on to youtube and search the flashmob video she was in. We printed out directions of step by step how to find her youtube video. I also printed her out step-by-step directions on how to write an email and add contacts to the letter. In the end I downloaded Skype for Pauline, so she would be able to video chat with her grandchildren, I knew she had a grand-daughter who goes to Yale, that way she and her grand-daughter could chat when her grand-daughter was at college.

 All in all this class was an experience; it made me do something I wouldn’t normally do. I feel like I have connected and had fun hanging out with the seniors. To be honest I enjoyed hanging out with them more than teaching them. Now that the course is over, I feel bad that the lessons have to end, because it was nice to keep these seniors company and teaching them something very useful. I plan on staying in touch with my seniors. They are all interesting and nice people.