

Summary of Student Reviews  
 IS396D Network Programming  
 Fall 2001

Total Collected:	16 evaluations		
Statistical Summary		Total Agree	Total Disagree
I – The Course			
	The objectives of this course were clear.	16 (100%)	0
	The course has satisfied the objectives.	16 (100%)	0
	I would recommend this course to other students.	16 (100%)	0
II – The Instructor			
	The instructor was well-prepared and organized.	16 (100%)	0
	The instructor explained material clearly and thoroughly.	16 (100%)	0
	The classes were interesting and informative.	16 (100%)	0
	The instructor encouraged questions, comments, and discussion.	16 (100%)	0
	The instructor seems knowledgeable in the subject area.	16 (100%)	0
	The instructor made effective use of class time.	16 (100%)	0
	The course requirements and grading system were made clear from the beginning.	16 (100%)	0
	Assignments were educational.	16 (100%)	0
	Exams were fair and reflected course content.	16 (100%)	0
	Office hours were made known and the instructor was available at those hours.	15 (93%)	0
	The instructor displayed respect for each student.	16 (100%)	0
	The instructor seems to know if the class understands.	16 (100%)	0
III – The Text			
	The text was useful.	16 (100%)	0
IV - The Academic Computing Facilities			
	Computer facilities were adequate for class work.	16 (100%)	0
	Lab consultants' support was adequate.	9 (56%)	0
V – The Classroom Lab			
	If the class instruction was held in a computer classroom, the computer facilities were adequate.	16 (100%)	0

Positive student comments:

- 1) I found it most valuable that we were able to get a lot of practice using HTML.
- 2) The lab time for work to be done.

Comments concerning areas for improvement:

No comments for improvement.

Analysis of Evaluations

Overall, the assessment was not terribly helpful. Essentially, the entire class was a giant hands-on lab in web programming. The positive comments above reflect this. Other than this, however, the evaluations tell me little about the reception of the material.

In the future, solicit student opinions in written form (blackboard) as in previous courses. Combine both formal and informal feedback techniques in the future.

A student asked that I mentor him for an independent study involving building a web application from scratch: OS install and so on. IS 495. This is a positive sign.