Requirements Visualization

Purpose

- Attempt to define overlap between SEViz and InfoViz
- Look for where opportunities lie for marriage of ideas

Two Decades of SE Visualization

- Development of visual notations and techniques for defining and communicating the understanding of a problem, its requirements and possible designs
- The demand for shared conventions has ultimately led to the UML

Goals of SEViz

1. Visualization as Artifact

Clearly fix and communicate structures to facilitate development.

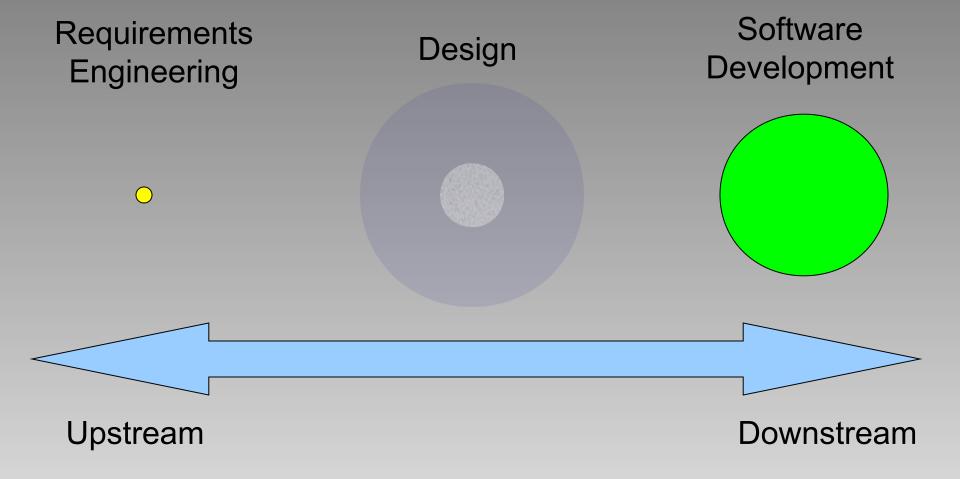
1. Visualization **as** Activity

Reveal and understand hidden structures

Requirements of SEViz

- 1. Visualization of Artifacts
 - Communicate structures.
- 1. Visualization of Activity
 - Reveal states and dynamics of lifecycle processes.

Uses of Visualization



RE - Can We Go from This?

From page 157 of [1]:

Req #: 75

Reg Type: 9 (functional requirement)

Event/Use Case #: 6

Description: The product shall issue

fails to transmit readings.

Rationale: Failure to transmit reading use. weather station is faulty and needs ma used to predict freezing roads may be

Source: Road Engineers

Fit Criterion: For each weather station communicate to the user when the red reading per hour is not within the man the expected number of readings per

Customer Satisfaction: 3 Customer Dissatisfaction: 5

Dependencies: None

Conflicts: None

Supporting Materials: Specification of

History: Raised by GBS, 28 July 99

From page 159 of [1]:

Rea #: 110

Reg Type: 11 (non-functional requirement - usability)

Event/Use Case #: 6, 7, 8, 9, 10

Description

Rationale:

training cla

Source: S

Fit Criterio successful encounteri

Customer

Customer

Dependen Conflicts:

Supportin

History: R

From website of [1]:

Req #: 74

Req Type: 9 (functional requirement)

Event/Use Case #: 7, 9

Description: The product shall record all the roads that have been

treated.

Rationale: To be able to schedule untreated roads and highlight

potential danger.

Source: Arnold Snow, Chief Engineer

Fit Criterion: The recorded treated and untreated roads shall agree

with the drivers' road treatment logs.

Customer Satisfaction: 3 Customer Dissatisfaction: 5

Dependencies: None Conflicts: None

Supporting Materials: None

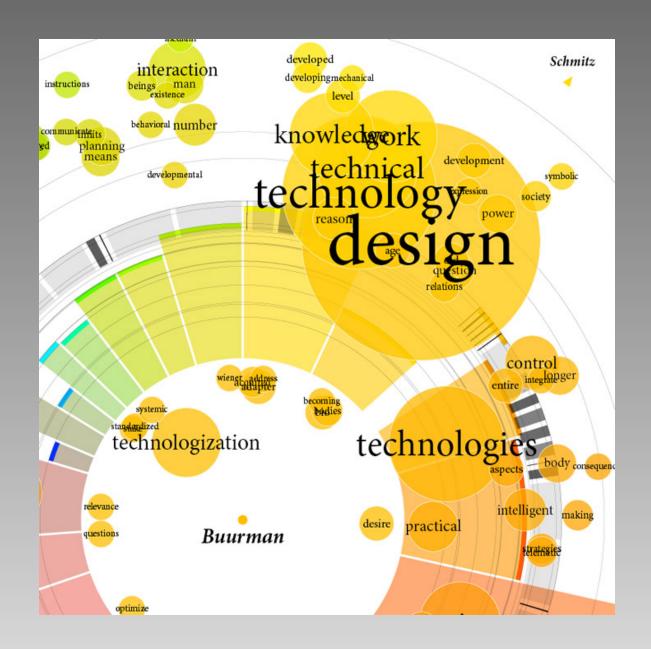
History: Created February 29, 2006

History: Raised by AG 25 Aug 99 Firstory. Italoca by 110 20 hay ou

[1] Robertson, S. AND Roberson, J. Mastering the Requirements Process. ACM Press, 1999 (www.systemsguild. com/GuildSite/Robs/Template.html)

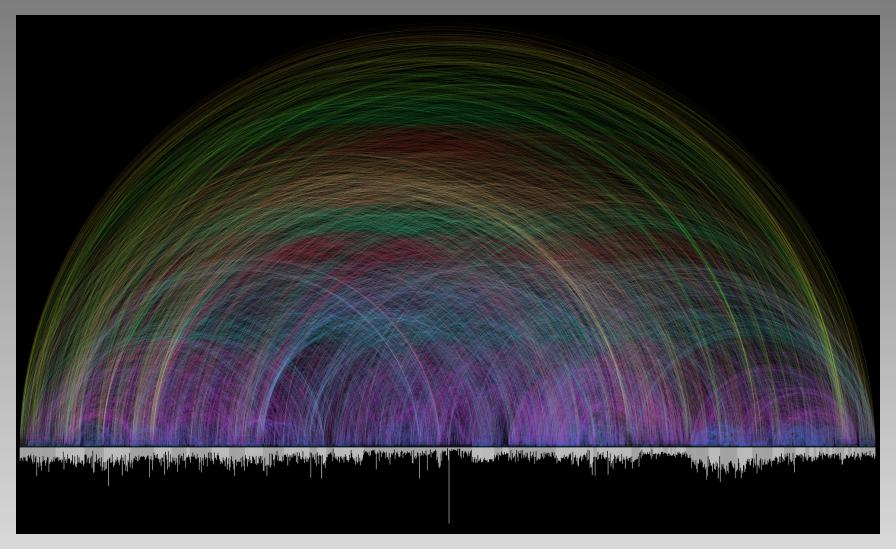
To This:

Magnus Rembold &
Jürgen Späth in
Total Interaction,
Princeton Architectural
Press, 2005,

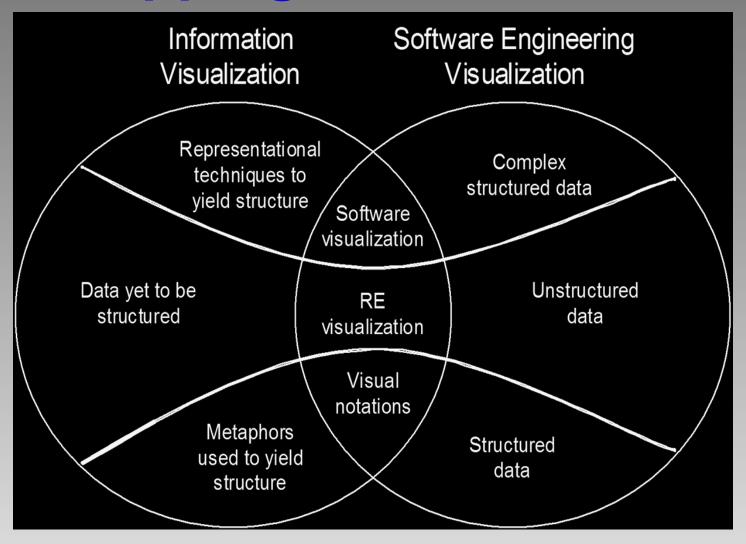


Or This?

Arc Diagram of 63,000 Bible Cross-References, Chris Harrison (CMU) and Christoph Römhild



Overlapping Concerns



Questions

- What are we looking for?
- What are the challenges?
- Where are the opportunities?
- How can we jumpstart research?

The Problem

- A meta-problem?
- Where is visualization used in RE?
- What for?
- Who for?
- With what results?

VISUALIZATION: "the act of forming a mental vision, image, or picture of (something not visible or present to the sight, or of an abstraction); to make visible to the mind or imagination." [OED]

A Problem



- Do we SEE requirements?
- Can we render requirements visible?
- Can we gain some quick or new insight?
 - How do we know if our requirements are any good?
 - Are our requirements healthy? Credible?
- Visualizing the multi-dimensional nature of requirements:
 - Individual requirements
 - Sets of requirements

What's Been Created?

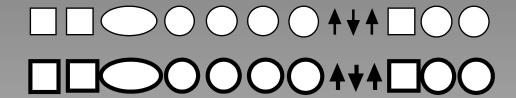
- 3 ideas:
 - Individual requirement's footprint
 - Snapshot of health (requirements set) focusing on possible concerns associated with a few important properties
 - Overall big picture (requirements set) focusing on stability / volatility

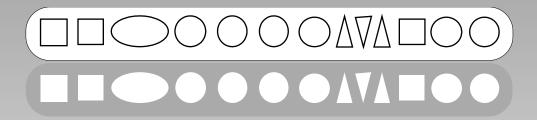
Requirement's Footprint

# attribute name	[type]	(content)	{symbol}
1 requirement no	[number]	(000)	{square}
2 requirement type	[number]	(00)	{square}
3 events/use cases list	[references]	(000)-(000)-(000)	{linked ovals}
4 description [text]	(abc)	{expanding circle}	
5 rationale	[text]	(abc)	{expanding circle}
6 originator	[reference or text]	(000)/(abc) {square}/{exp	anding circle}
7 fit criterion/tests	[text]	(abc)	{expanding circle}
8 customer satisfaction	[range]	(1,2,3,4,5)	{upward vertical arrow}
9 customer dissatisfaction	[range]	(1,2,3,4,5)	{downward vertical arrow}
10 priority	[range]	(?)	{upward vertical arrow}
11 conflicts list	[references]	(000)-(000)-(000)	{linked squares}
12 supporting materials	[references]	(000)-(000)-(000)	{linked circles}
13 history	[text or list or references]	(abc)/(000)-(000)-(000)	{expanding circle}/{linked circles}



Empty Requirement







Visual Mapping (i)

From page 159 of [1]:

Req #: 110

Req Type: 11 (non-functional requirement - usability)

Event/Use Case #: 6, 7, 8, 9, 10

Description: The product shall be easy for the road engineers to

use.

Rationale: It should not be necessary for the engineers to attend

training classes in order to be able to use the product. **Source:** Sonia Henning, Road Engineering Supervisor

Fit Criterion: A road engineer shall be able to use the product to successfully carry out the cited use cases within 1 hour of first

encountering the product.

Customer Satisfaction: 3

Customer Dissatisfaction: 5

Dependencies: None

Conflicts: None

Supporting Materials:

History: Raised by AG 25 Aug 99

Crude to automate; plan to make more of semantics

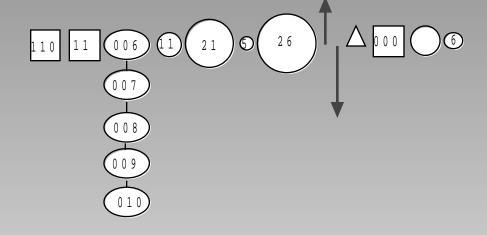
- 1 requirement no (110)
- 2 requirement type (11)
- 3 events/use cases list (006)-(007)-(008)-(009)-(010)
- 4 description (11 words)
- 5 rationale (21 words)
- 6 source (5 words)
- 7 fit criterion/tests (26 words)
- 8 customer satisfaction (3)
- 9 customer dissatisfaction (5)
- 10 priority (? not given)
- 11 conflicts list (000)
- 12 supporting materials (void)
- 13 history (6 words)

NB 'Dependencies: None' does not fit shell

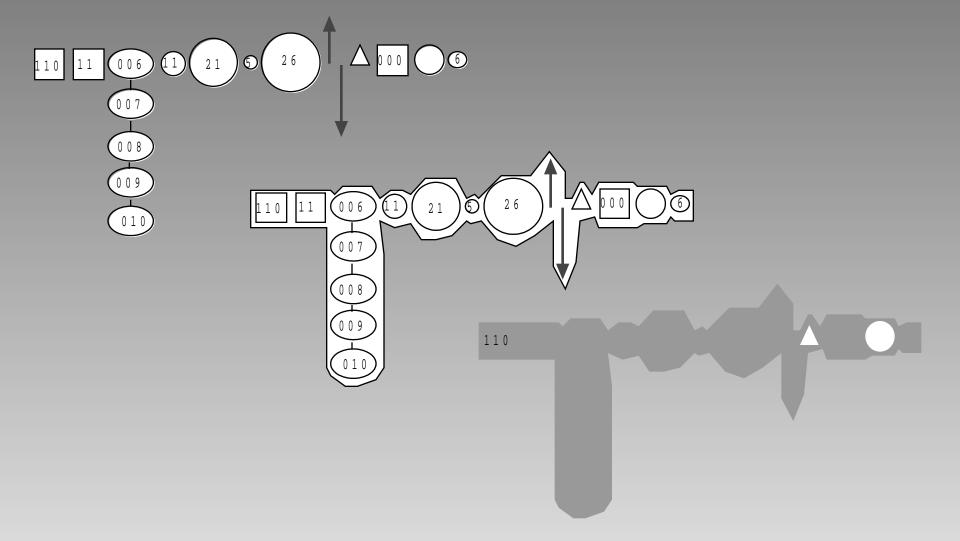
Visual Mapping (ii)

- 1 requirement no (110)
- 2 requirement type (11)
- 3 events/use cases list (006)-(007)-(008)-(009)-(010)
- 4 description (11 words)
- 5 rationale (21 words)
- 6 source (5 words)
- 7 fit criterion/tests (26 words)
- 8 customer satisfaction (3)
- 9 customer dissatisfaction (5)
- 10 priority (? not given)
- 11 conflicts list (000)
- 12 supporting materials (void)
- 13 history (6 words)

NB 'Dependencies: None' does not fit shell



Resulting Visualization



From website of [1]:

Req #: 74

Req Type: 9 (functional requirement)

Event/Use Case #: 7, 9

Description: The product shall record all the roads

that have been treated.

Rationale: To be able to schedule untreated roads

and highlight potential danger.

Source: Arnold Snow, Chief Engineer

Fit Criterion: The recorded treated and untreated roads shall agree with the drivers' road treatment

logs.

Customer Satisfaction: 3 **Customer Dissatisfaction:** 5

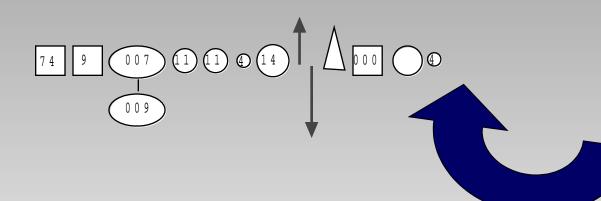
Dependencies: None

Conflicts: None

Supporting Materials: None

History: Created February 29, 2006

Another Mapping



1 requirement no (74)

2 requirement type (9)

3 events/use cases list (007)-(009)

4 description (11 words)

5 rationale (11 words)

6 source (4 words)

7 fit criterion/tests (14 words)

8 customer satisfaction (3)

9 customer dissatisfaction (5)

10 priority (void)

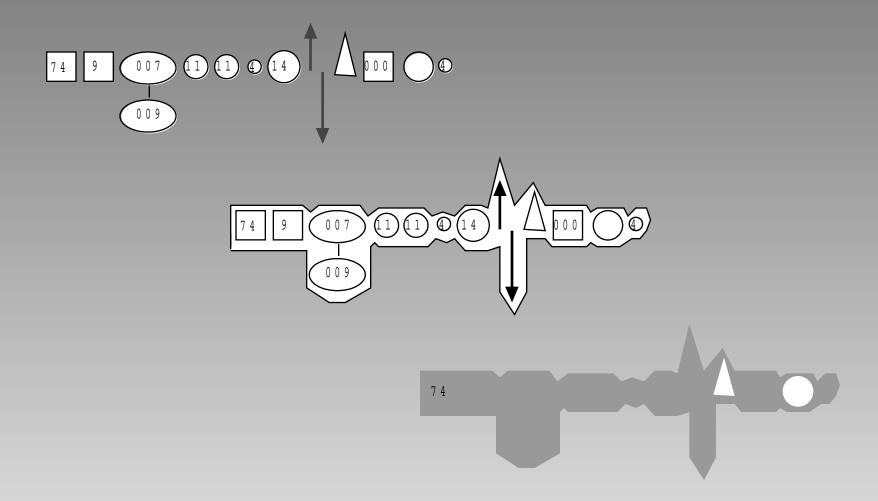
11 conflicts list (000)

12 supporting materials (void)

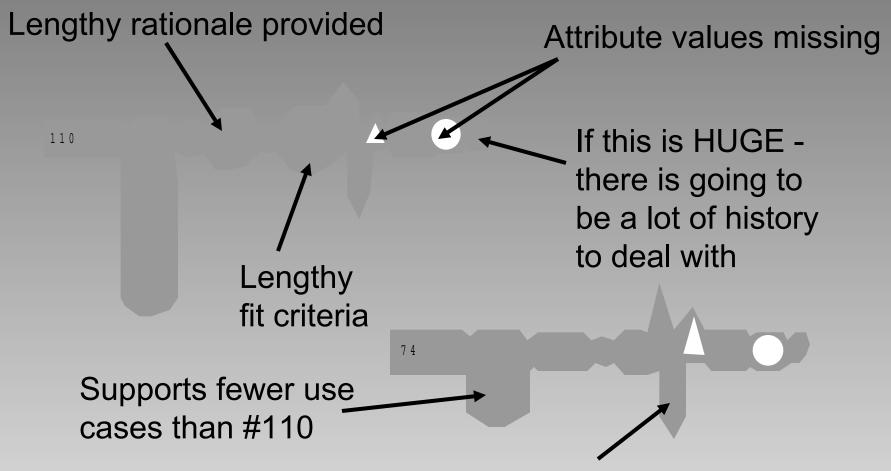
13 history (4 words)

IB 'requirement no' changed to avoid conflict with another example

Resulting Visualization



How Does it Work?

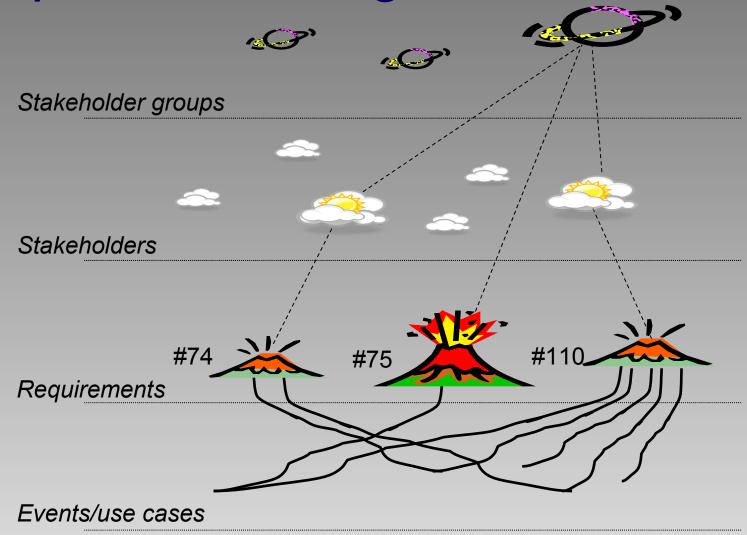


Customer's going to be peeved if this isn't implemented

Requirements Health Check

REQ	Value	Source	Rationale	Fit
# 74				
# 75				
# 110				

Requirements Big Picture



Validation, Critique, Next Steps?

- These are visions of visualization possibilities in RE ... there is a lot to do!
- Currently: simple can be automatically generated and support a small set of questions / tasks
- Future: a collection of visual renderings to support multiple tasks, more use of semantics, user consultation

Scouting Requirements Quality Using Visual Representations

Francis T. Marchese & Orlena C.Z. Gotel Pace University, New York, USA

ogotel@pace.edu, fmarchese@pace.edu

How to assess quality of this.

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Event/Use Case #: 6

Description: The product shall issue **Event/Use Case #:** 6, 7, 8, 9, 10

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Requirements Quality Questions

- If you could name the intended software system, what would you call it?
- Who are the main stakeholders for the system?
- What are the main functional requirements of the system?
- What categories of non-functional requirement are important to the system.?
- What techniques are used to describe the requirements?
- What are the general contents of the requirements document?
- What requirements are specified in the requirements document?

Scouting Software Requirements

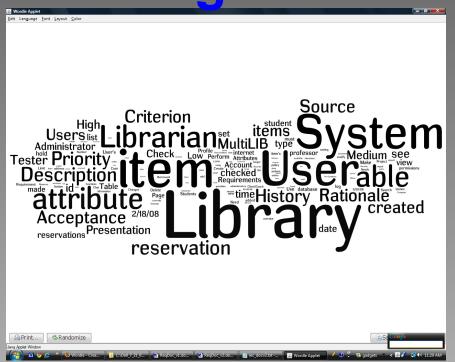
A preliminary activity to highlight when and where a more careful inspection of requirements documents, is needed.

An interactive and collaborative activity centered on a single visual representation of the requirements.

Requirements for Visualization

- Must capture the essence of the system
- Act as a trigger for stakeholder discussion
- Provide an alternative mode of communication
- Be easy to use!

Text/Tag Clouds



able about acceptance account accounts actions actor add added addition address addressed administrator administrators allow allows also amount any associated assure attribute attributes authenticate available a" before being book books borrowed button by" calculate cambodia can case changes chat check checked clicks client coach computer create created criterion currently database date date' days delete description detail different document each edit either equal expires features from functional functionality functions generate goal good has have help high history hold how id include information intended internet into item items item's its keep know language Idap librarian librarians library like limit list log logged long longer low made make many medium modify most much multilib must necessary need needs new nonfunctional number on only order other out over overdue overview page penalties perform permissions plus policy post-conditions pre-conditions presentation priority professor profile project r33 rationale recently records requirement requirements reservation reservations reserve reserved resources risk school science search security see server set setting shall should shows software Source steps student students support sure SVStem system's table take team tester than their there they time time time track type update updated use used USEr username USErs user's using view what when where whether who

Wordle – Top 150 words

All words that appear 5 times or more

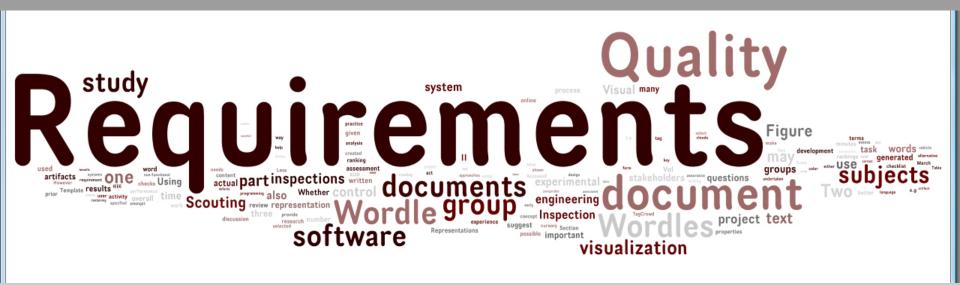
TagCrowd - Top 50 words



able acceptance account added administrator attribute borrowed case changes check dient created criterion database date delete description functions history hold id information internet item librarian library limit list log medium multilib page perform presentation priority professor profile project rationale requirements reservation search source student system table tester type USEr view

Wordle

- Created by Jonathan Feinberg
- http://www.wordle.net
- Cut-and-Paste Visualization



Hypothesis

A Wordle of a requirements document provides an effective visualization to help ascertain the quality of a requirements document at a cursory level.

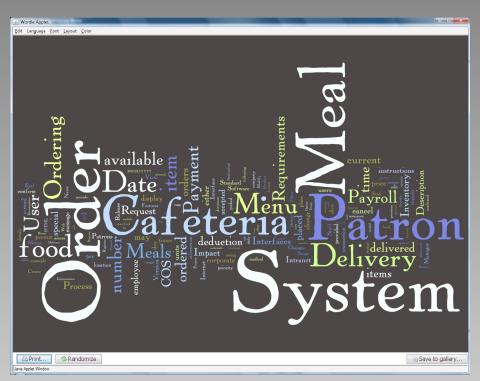
It should:

- Highlight prominent terms
- Emphasize the problem that is being tackled
- Make clear whether the document is written in the language of the domain or populated with design constraints
- Yield a first impression on quality that is comparable with scouting the text of the requirements document itself

Experiment

Part 1: (All 34 Subjects)

A task to assess whether it is possible to differentiate Wordles generated out of requirements documents from those generated out of requirements document templates.





Actual Requirements Document

Requirements Document Template

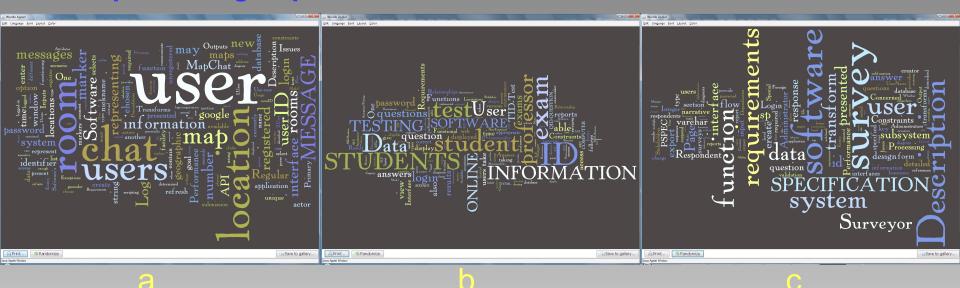
Experiment

Part 2:

Task to assess the results from scouting a Wordle representation of a requirements document for quality.

Control group: Read original requirements documents

Experiment group: Viewed Wordles



Three sample requirements documents randomly selected from documents created during a graduate software engineering course

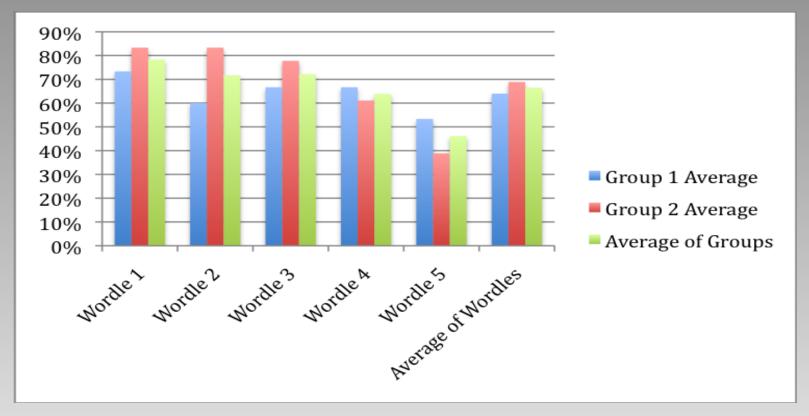
Each document rated according to 10 Quality Questions

Results: Part1

Could subjects differentiate requirements documents Wordles from requirements document template Wordles?

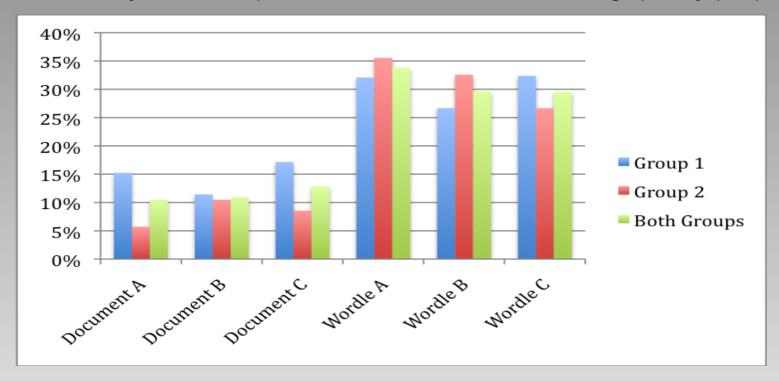
Study Group 1: 15 graduate computer science students in a 2nd project-based course in software engineering

Study Group 2: 18 graduate software design and engineering students



Part 2: Scouting Performance

- The inexperienced group completed the scouting task 25% faster than the experienced group.
- Wordles users completed scouting from 12 to 20% faster than the control groups (inexper. vs. exper.).
- Group 1 performed better with Wordles when ranking quality accurately than Group 2 by 56% to 41%.
- Uncertainty about requirements document exhibiting quality properties



Limitations

- Wordles used to represent documents in their first instance
- Finding 'ideal' visual representation beyond the scope of our study
- Experimental studies limited in size and availability of artifacts.
- Font style and color scheme unoptimized

Conclusions and Future Work

- Wordles hold promise for scouting:
 - as the size of a requirements document increases
 - for inclusion of stakeholders who have little prior exposure to writing or reviewing requirements
- Wordles can concurrently act as a shared communicative artifact for conducting a directed requirements quality discussion
- Wordles cannot support all software development tasks - alternative visualizations are being explored.
- Ultimate goal is a dashboard of visual representations that act as triggers for discussions among parties.