

MICROCOMPUTERS IN EDUCATIONAL AND RESEARCH ENVIRONMENTS: THEIR MANAGEMENT, ACQUISITION, UPGRADE, AND MAINTENANCE

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ABSTRACT

This paper presents the management aspects of microcomputer hardware and software support for academic administrators, instructors, technical support staff and end users. The topics discussed include management of microcomputer hardware encompassing analysis, acquisition, support, troubleshooting, repair, upgrading and preventative maintenance. Another issue examined is hardware and software standards encompassing how to decide what to standardize on and instituting and maintaining standards throughout the organization. Moreover, we review the issue of compatibles versus brand names, including their evaluation, purchasing, support and upgrading in research and educational environments. In addition, points are made concerning communication with vendors and manufacturers involving pre/post sales support, procedures and requirements for procuring replacement parts, specifying product details on purchase orders, delivery specifications, type and period of warranty. Repair costs, maintenance contracts and in-house repair strategies are discussed. Finally, network management is touched upon with issues of approach, budget impact, standards and interoperability.

INTRODUCTION

The purpose of this paper is to educate administrators, managers and support personnel of educational and research environments about microcomputer management. Specifically, it will help decision makers in system purchase, component upgrade, maintenance contract procurement, and microcomputer and peripheral repair for laboratories, classrooms, and faculty/staff offices. Moreover, it

will help individuals who determine whether an inoperative microcomputer or peripheral should be replaced or serviced, and who develop long range plans of scheduled replacements for obsolete hardware.

Although overall computing budgets are shrinking, the number of computers and users continues to grow. Computers are acquired through grants, donations, and built-in budget allocations. All disciplines now use computers and many departments have downsized from mainframes. Consequently, providing adequate service becomes increasingly more difficult. Budget limitations, inadequate planning and poor management can lead to expensive computing systems which do not meet the increasingly complex needs of faculty and students. Moreover, much of the useful information about microcomputer planning and management is scattered throughout the university computing community. Therefore, in an attempt to organize and codify the microcomputer management experience of the past we present what we consider to be the important issues to be faced by in the future.

In the first section, we will discuss acquisitions, standard selection, troubleshooting, repair, upgrades, preventative maintenance, and capital acquisitions. In the next section, we address instituting and maintaining hardware and software standards. The following section we review purchase criteria for compatibles. Next, we examine the advantages and disadvantages of building and customizing workstations. In the fifth section, we cover what to consider when dealing with and choosing vendors and manufacturers. Lastly, the strategies of maintenance, repair and network management are considered.

I. MANAGEMENT OF MICROCOMPUTER HARDWARE

A. Acquisitions

One of the first aspects of microcomputer management is control of what enters the institution. Many problems would not exist if poor quality or

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new bad tracks in the bad track map. Also, it is suggested that hard drives be optimized and, if needed, 'parked' before shutting off the computer.

F. Capital Replacements

Directors should include in their long range plans replacement of old obsolete machinery. They should replace approximately 20% of their equipment each year. It would be extremely difficult for almost any institution to replace a enormously large number of machines at one shot. Computers, in general, have depreciated at the end of five years.

II. HARDWARE AND SOFTWARE STANDARDS

A. Instituting Standards

It is easier to institute standards when one individual oversees all computer orders. This person can work with the purchasing department and approve computer equipment, as ordered. This is difficult, but in theory, should hold true for computer equipment purchased on grant money as well as institutional funds. All specifications should be listed on the purchase order. Remember it is better to list all the details no matter how cumbersome, than to be sorry afterwards! Some vendors may not take back incorrect merchandise without a fight or restocking fee. If the institution is excessively large, a pre-approved list of computer equipment could be kept on file at the purchasing department.

Donation of computer equipment should be treated in similar fashion. Any potentially donated equipment should be inspected before donation. This equipment is usually well on its way to obsolescence. As a result, it becomes more difficult to find parts and costlier to maintain. Caveat emptor clearly applies to donations of pre-owned equipment.

There should be software standards, with a minimum specification of data exchange and ideally complete functionality. All software packages including languages and application software, such as word processors, spreadsheets and databases.

III. COMPATIBLES

A. Purchasing

Too often compatible purchase is dictated by lowest advertised price. Although a machine's stated speed, hard disk capacity, number of floppy drives, and display resolution, may clearly be stated in advertisements, direct price comparison is not possible because component quality varies drastically by manufacturer. Specifically, part quality, brand name, warranty, service, part availability, tech support, and company stability all add cost but value to the hardware.

Before computer purchase, information about the manufacturer should be obtained. The company should have a good track record, many years business experience, extensive experience in the computer field, and a reputation for high quality technical and customer support. And finally, they should be known for standing behind their product.

B. Upgrading

Compatibles are generally easy to upgrade if they include generic parts and a large system enclosure. As a result, a manager can ensure that future upgrades will be inexpensive because generic parts are more available and the system enclosure provides for significant expansion. For example, generic parts ensure that many manufacturers can provide compatible replacements for obsolete or failed components. Furthermore, large system enclosures allow for larger motherboards with extended slots, or additional hard disks or tape drives.

IV. PC WORK STATIONS

If time and staffing are available, custom design and building of workstations may be desirable. This ensures quality control and compatibility. However, because of the concerted effort to build, it may not be cost effective. Additionally, it may not even save money, but might ensure high quality parts and customization of user needs.

V. COMMUNICATIONS WITH VENDORS AND MANUFACTURERS

Communication with vendors and manufacturers is an important part of procuring computers. The vendors should meet specifications, timely delivery of goods, honor warranties without a hassle, authorize sales of replacement parts, and have sufficient pre-sales and post-sales support.

VI. MAINTENANCE AND REPAIR COSTS

The primary component of repair costs is labor. The secondary component of repair costs is replacement parts. Price comparisons should be made for new and refurbished replacement parts.

Maintenance contracts are usually costly. Moreover, the maintenance company reviews the past year when the contract expires and raises its price accordingly to maintain next year's profit. For example, if there was an increase in service calls the prior year, the contract will reflect a significant cost increment. However, it is possible to acquire a contract on a call, parts and material basis. This way is usually more cost effective and should be seriously considered. Note, calls are customarily billed per hour. If the call took 5 minutes of the next hour, the customer will be billed for an additional hour.

