### **REV 2009 PARTICIPANT GUIDELINES**

REV 2009 aims to be a highly interactive event amongst a small number of active participants, so the format is based upon that of the highly successful REFSQ series, the instructions from which have been adopted and modified for our purposes.

The REV sessions have been organised to provoke discussion amongst the **Presenters** of papers, the **Discussants** of these papers and all the other participants at the REV workshop. After a paper is presented, it will be discussed immediately by a pre-assigned discussant, then subject to a free discussion involving all the other REV participants. The discussion **Facilitator** will be moderating the entire session to ensure it goes smoothly.

# **Paper Sessions**

Full papers will each have a 35-minute slot in the program. The presenter is to restrict their presentation to **no more than 20 minutes** (less time frees up more opportunity for discussion and interaction). This presentation will be followed by pre-prepared comments from a discussant (who is to take up no more than 5 minutes with their summary), allowing 10 minutes for Q&A (initiated by the discussant).

Short papers will each have a 20-minute slot in the program. The presenter is to restrict their presentation to **no more than 10-12 minutes**. This presentation will be followed by pre-prepared comments from a discussant (who is to take no more than 3-5 minutes with their summary), allowing a at least 5 minutes for Q&A (initiated by the discussant).

### **Important Roles**

**Presenters** - Your paper has been accepted at REV 2009 and you will be the author who presents the paper. Please check whether you are presenting a full paper or a short paper (see the program) and restrict your presentation to 20 minutes or 10-12 minutes accordingly. We will be strict in presentation timings so as to enable discussion – we are a workshop so we want to promote discussion and interaction rather than run REV purely like a mini-conference. There will be facilities to project your presentation from a computer, so please provide Olly with a copy of your slides for presentation at the beginning of the day (preferably before the day if possible). Email: ogotel@pace.edu.

You are free to present your paper as you desire, but there is one constraint in preparing for your presentation. We have provided a list of 10 common questions that we would request all the speakers address in their presentations (where and if appropriate):

- 1. What is the problem you are working on?
- 2. How and why is visualization expected to help?
- 3. Who and what is the visualization for? How are they expected to use it?
- 4. What visualization(s) have you created?
- 5. How was it (they) derived and constructed?
- 6. How does it (they) work?
- 7. Show and tell -- explain your poster...

- 8. Has your visualization(s) been used in practice? If so, with what results? If not, what are your plans for validating your work?
- 9. Critique your visualization(s) (i.e., pros, cons, strengths and weaknesses).
- 10. Next steps? Open questions? Include any suggestions as to how things could be done differently/better.

To maximize discussion, each presenter at REV has been assigned as a discussant for another paper (please see the program for allocations).

**Discussants** - Prepares the discussion of a paper. Each paper has been assigned one discussant and the discussant of the paper will receive an electronic copy of this paper to read a few weeks prior to REV. The discussant is to give a critical review of the paper directly after its presentation by presenting a single slide that provides answers to a predefined set of questions (this is to provide for an alternative perspective on the paper):

- 1. Which aspect of requirements engineering does the paper address?
- 2. What visualization approach/technique is being proposed?
- 3. What is the status of this work (proposal, demonstration, evaluated, etc.)?
- 4. What main benefits are likely to arise from use of the approach/technique?
- 5. What are the costs/issues associated with use of the approach/technique?

The discussant is also to present a <u>second</u> slide that poses 3 initial questions for the author following on from the reading of the paper, so as to kick off a brief Q&A session. If possible, please prepare these two slides in advance of the workshop and email them also to Olly (ogotel@pace.edu), else I can collect these also on the morning of the workshop.

**Facilitator** – Introduces the presenters of the papers in a session and manages the session timing. The facilitator will have read all the papers in the session ahead of time and will have a few questions up their sleeve also to ensure that there is discussion.

### Posters

As mentioned in the acceptance notification, ALL accepted papers are to be represented by a physical colour poster on the day of the workshop. This poster should be the size of a typical flip chart page (so A2 size - see http://en.wikipedia.org/wiki/Paper\_size). On this poster, we would like you to place an enlarged image of what you consider to be the primary visualization that is contributed by your work. Don't forget to include the title of the paper and your name(s)! This is NOT meant to be arduous – just lift an image from your paper and enlarge it!!! We will be using these posters for discussion purposes throughout the day and during the afternoon poster session. Please also provide an electronic copy of the poster (again, email it to ogotel@pace.edu before the workshop).

# Any Questions or Experiments?

If you would any particular topics discussed in the working session or if you would like to carry out a small visualization-related experiment with participants, do let us know and we will try to accommodate this where possible at REV'09.